# Summary of MLF User Questionnaire 2020

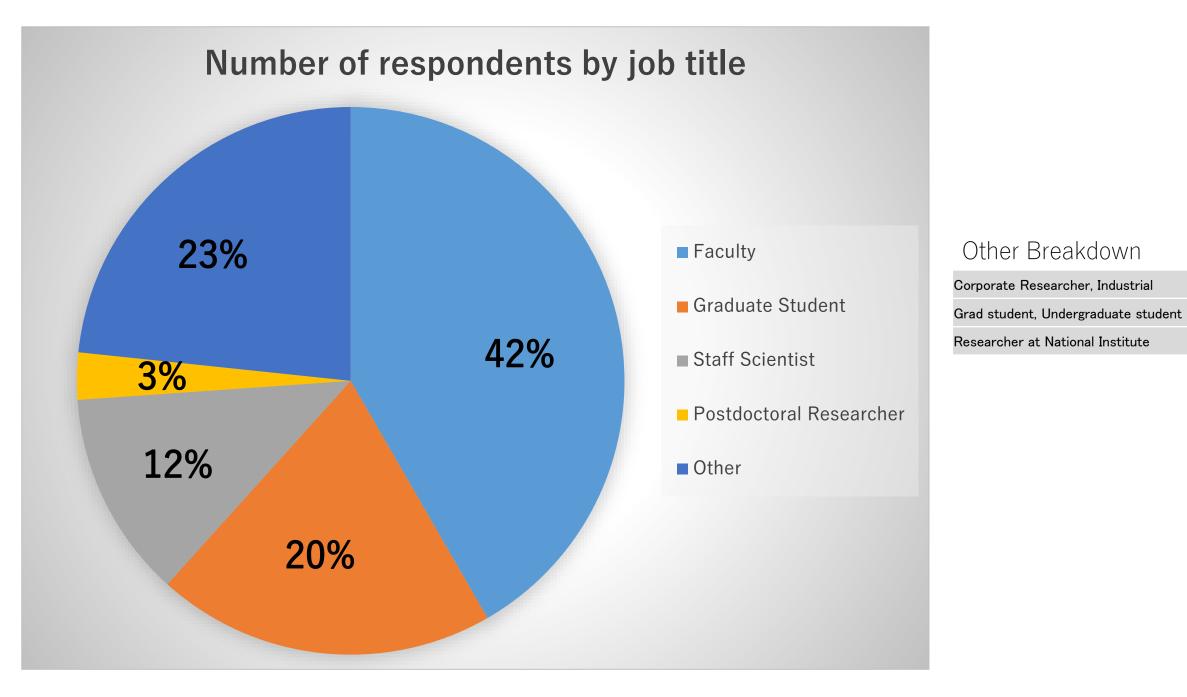
February 12<sup>th</sup>, 2021 J-PARC Center

Overview of MLF User Questionnaire

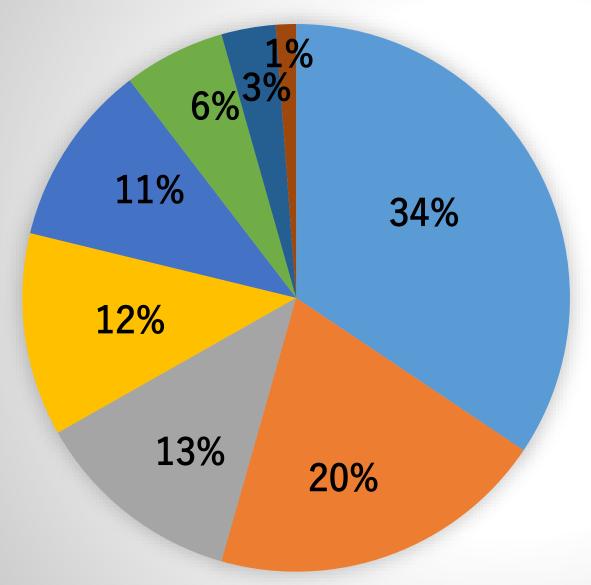
- Implementation method Google Forms is adopted
- Implementation period January 4<sup>th</sup>, 2021 to January 29<sup>th</sup>, 2021
- Survey Respondent (MLF Users from January to December 2020) 1331people (last year:1492people)
- Number of respondents

Japanese:131people, English:49people total:180people (last year Japanese:159people, English:81people total:240people)

- Response rate
  - 13.5% (last year:16.1%)



### Number of respondents by research field



Materials Science and Engineering

Soft Matter, Biomaterials and Liquids

Industrial Applications

Magnetism and Strongly Correlated Electron Systems

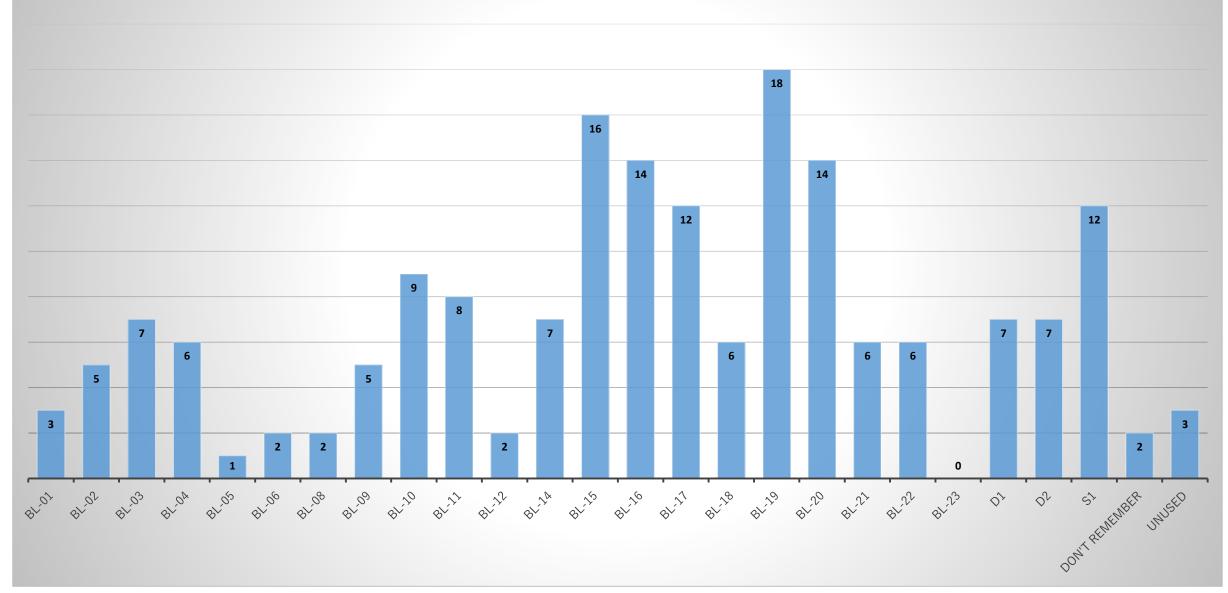
Fundamental Physics, Nuclear Science and Instrument R&D

Energy Science

Hydrogen in Matter & General Applications

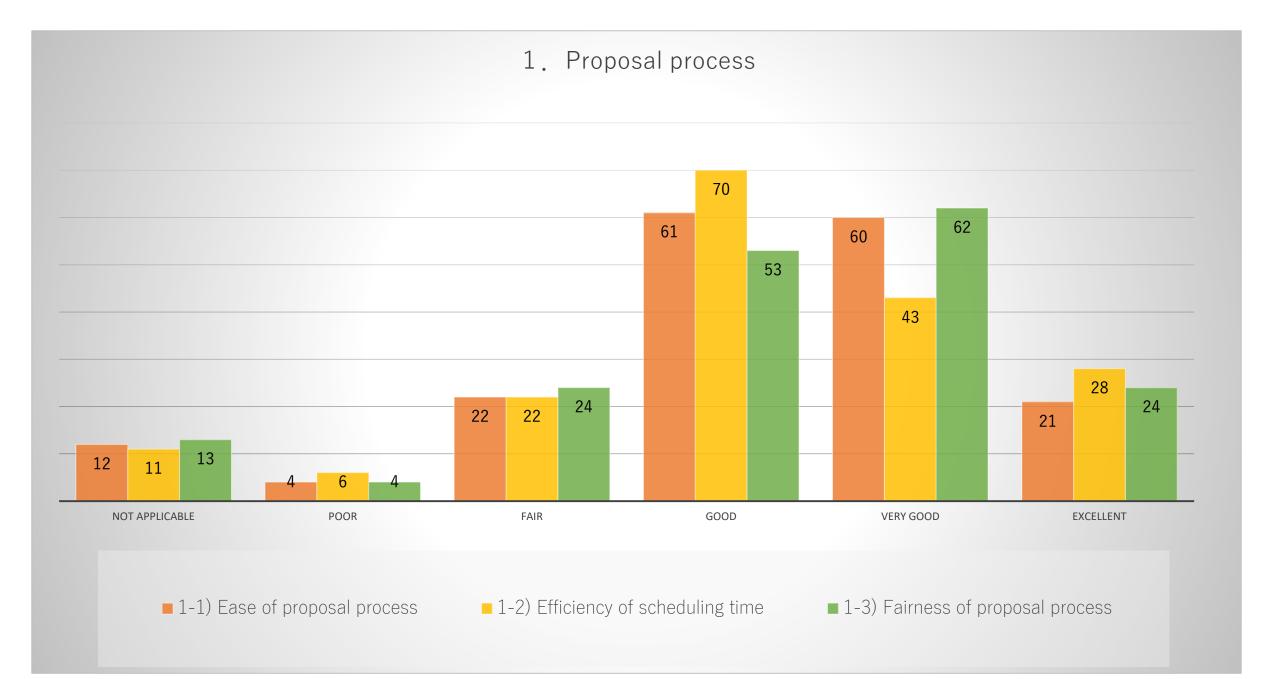
Electronic Properties of Matter

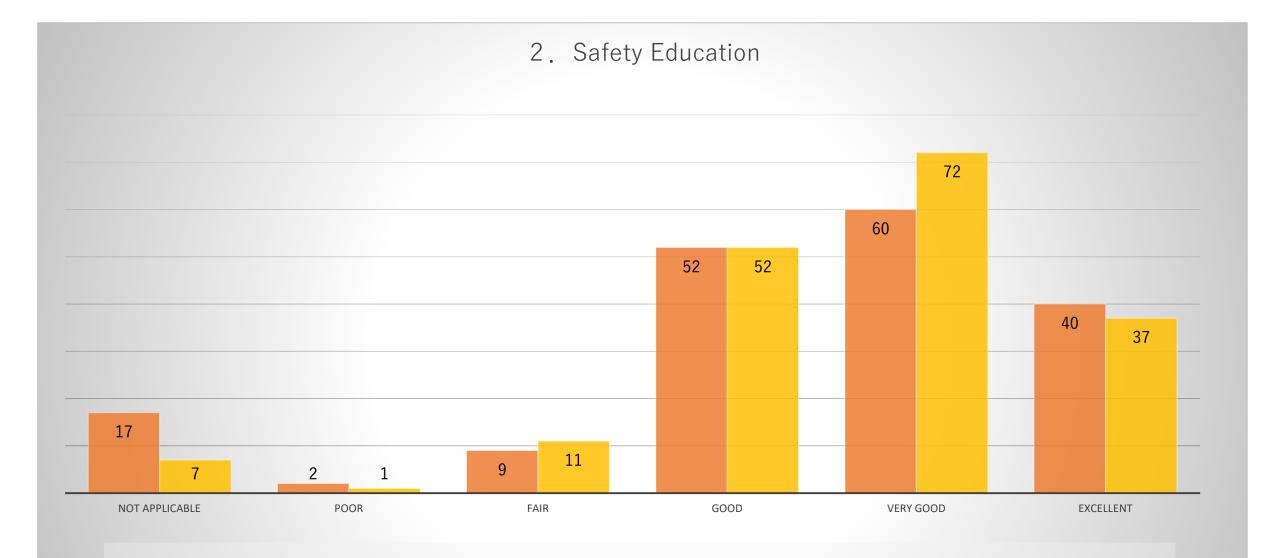
## Number of respondents by beamline



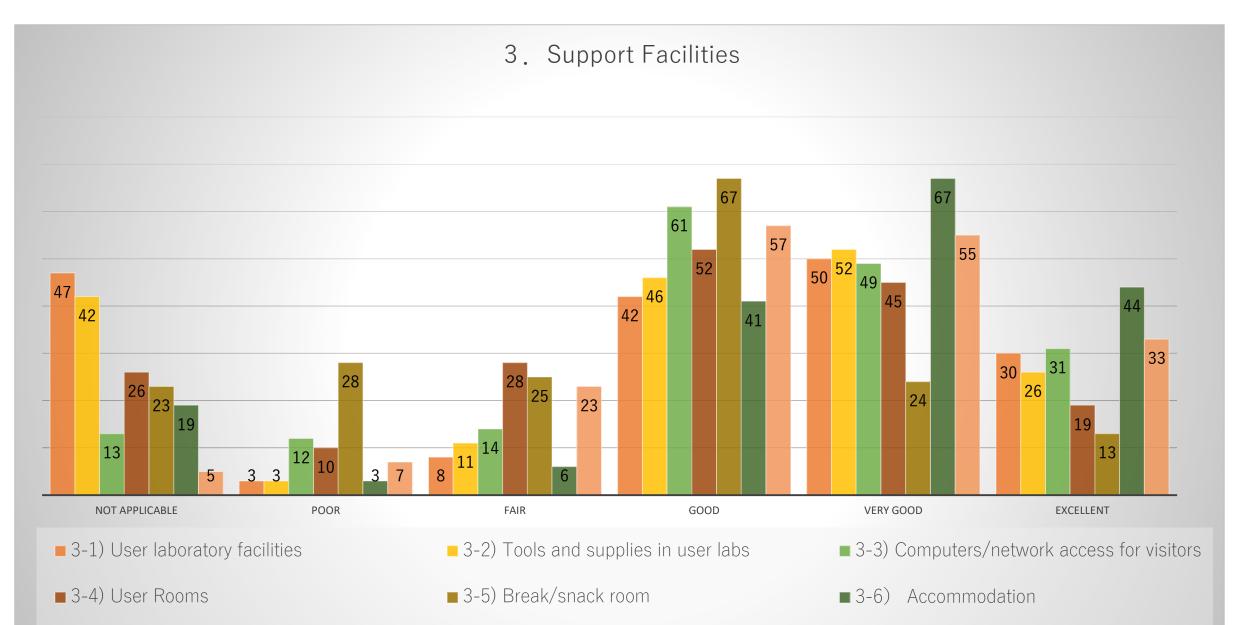
## Number of responses by question items

Comparison graph of items by number of respondants.





2-1) Effectiveness of computer based training2-2) Appropriateness of the contents regarding safety education

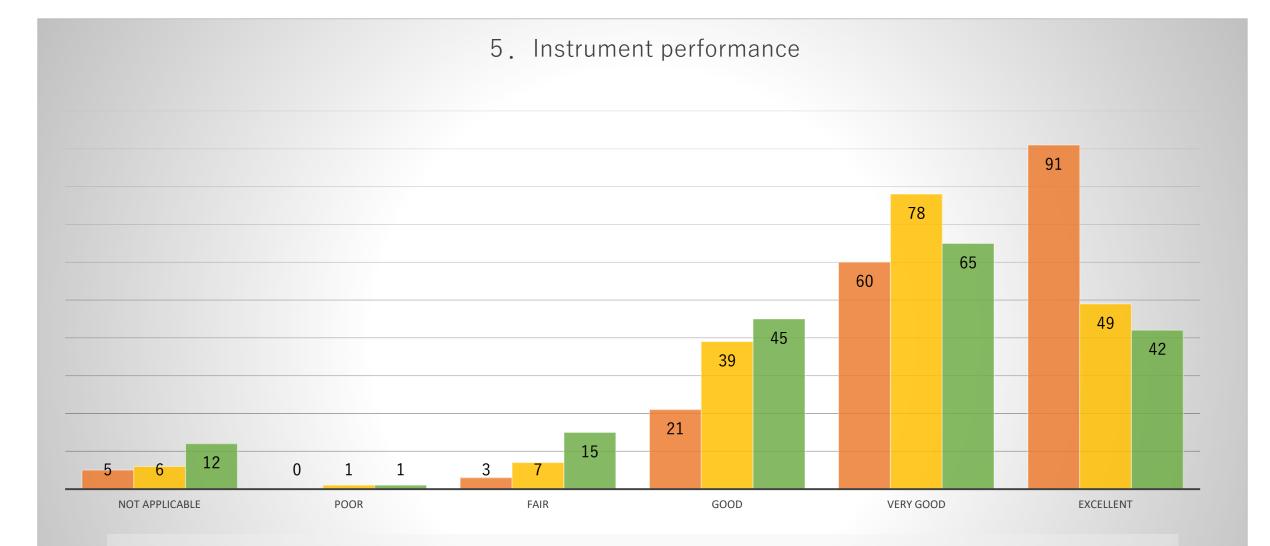


### 4. Sample environments NOT APPLICABLE POOR FAIR GOOD VERY GOOD EXCELLENT

■ 4-1) Variety of sample environments

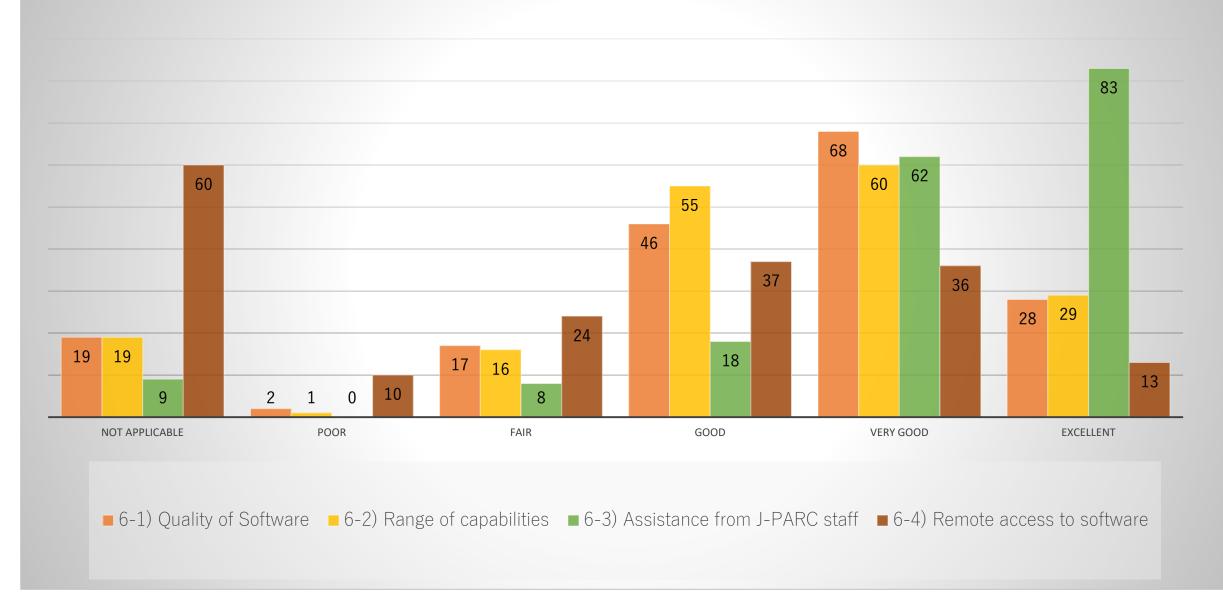
4-2) Support from sample environment personnel

■ 4-3) Quality and reliability of the equipment



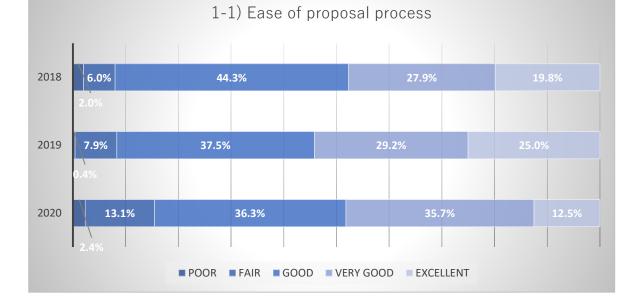
■ 5-1) Support from J-PARC Staff ■ 5-2) Hardware reliability and performance ■ 5-3) Data acquisition/instrument control software

### 6. Software(Data Analysis Software)



# Comparison graph of respondants in both this and the preceding year

Comparison graph of items in both this and the preceding year.

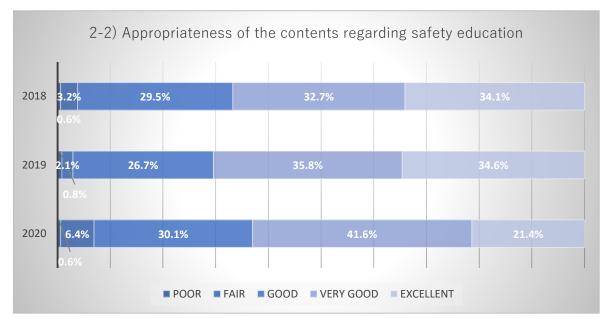




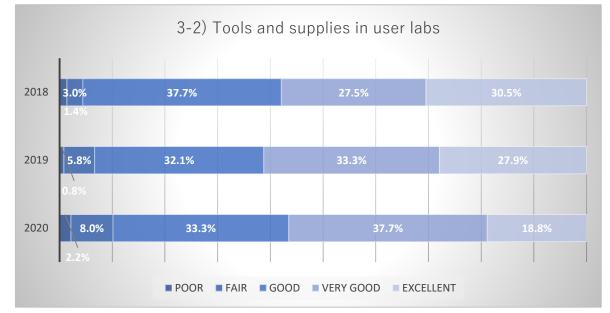


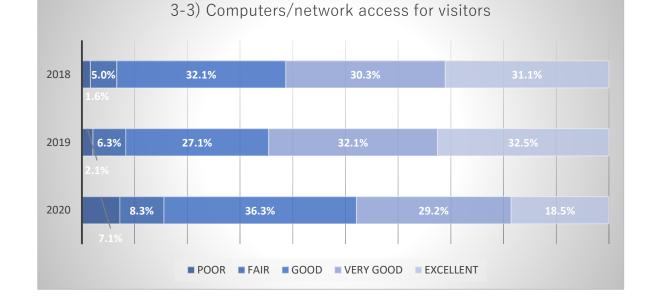


2-1) Effectiveness of computer based training

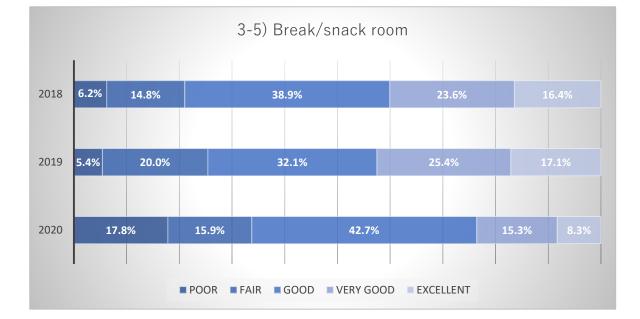




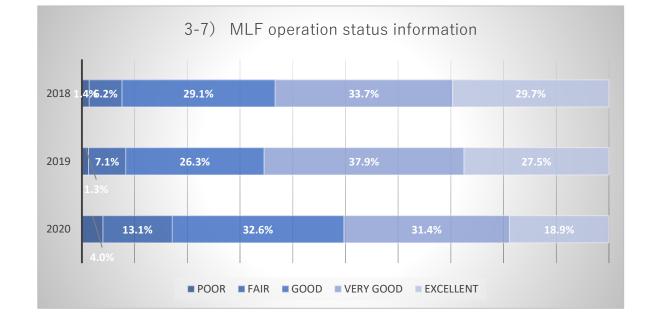


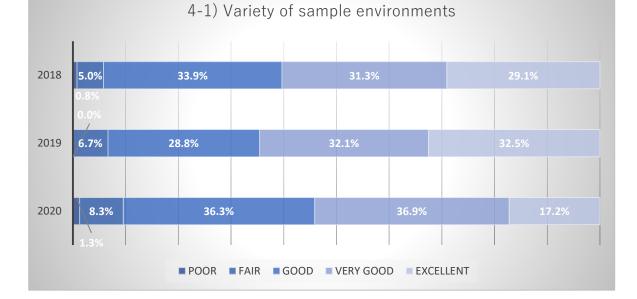




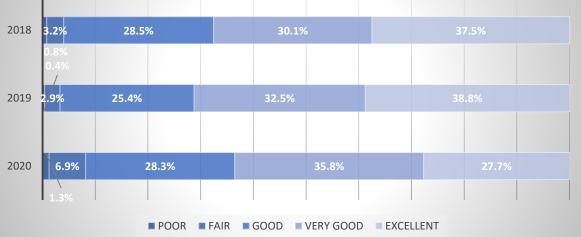




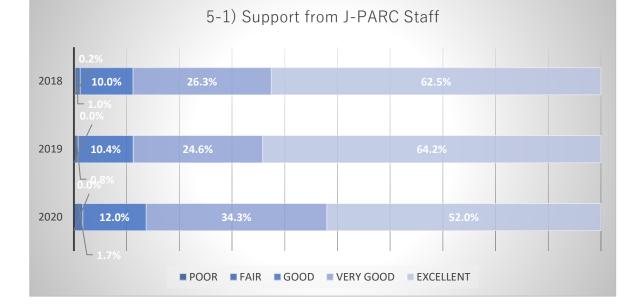


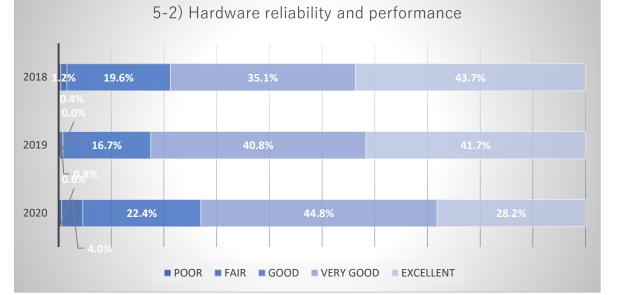


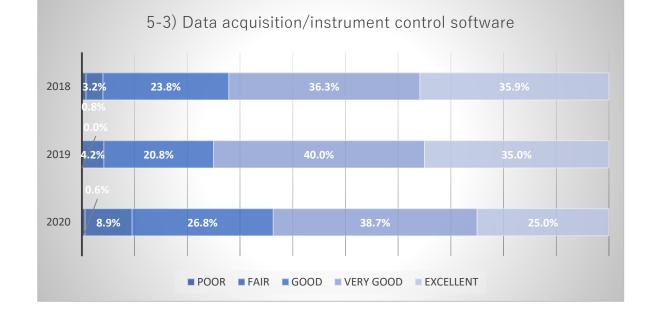
4-2) Support from sample environment personnel



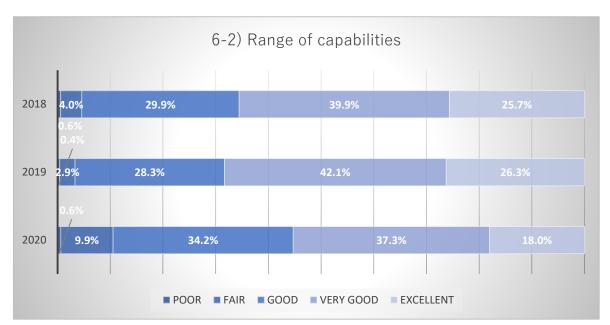


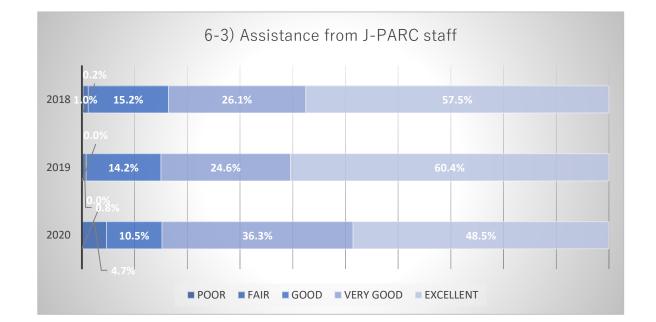


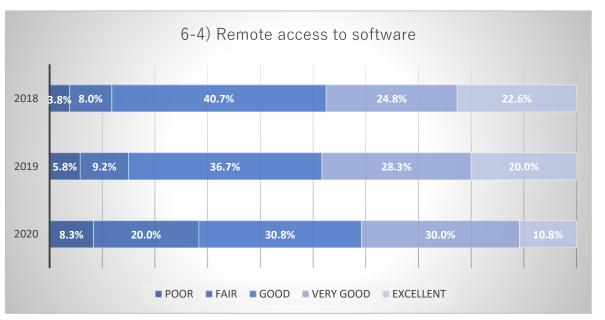












# Comparison graph of respondents in both Japanese and English

Comparison graph of items by respondents answered in Japanese and English.

